

Informed/Sensitive Pedagogies and Practices

Microcertificate



In partnership with the Saskatchewan Teachers' Federation Professional Learning, the Child Trauma Research Centre is offering a **microcertificate in trauma-sensitive pedagogies and practices**. A province-wide facilitator community comprised of Saskatchewan educators have come together to create the content for this new microcertificate, working diligently to ensure the program is responsive, culturally relevant, grounded in Indigenous wisdom, supportive, useful, and accessible. This microcertificate offers foundational understandings of trauma-sensitive pedagogies and practices for educators in schools.

The program has been created in the spirit of two-eyed seeing (Marshall, 2012) and focuses on proactive, strength-based approaches for teachers, administrators, and all student support workers. Delivered through the Centre for Continuing Education at the University of Regina, this microcertificate consists of three short courses, each resulting in a digital badge. Upon completion of the three badges (two required badges and one elective badge) the Trauma-Informed/Sensitive Pedagogies and Practices Microcertificate is awarded.

\$2,235.00 plus GST and PST

Modules (Required):

Intro to Trauma and Trauma-Informed Sensitive Practices (Taken First)

Designed for teachers, administrators and those who work with our youth, this introductory course is the first in the Trauma-Informed/Sensitive Pedagogies and Practices Microcertificate.

The words trauma, trauma-informed, trauma-sensitive, well-being, mental health and resilience are commonly and frequently being heard in many contexts, specifically in education. What they mean, how they get taken up and what can be done are less explored.

Seek to support your growing understanding of trauma and how it affects your life and the lives of children/youth in schools. Each week will examine and inquire into

foundational knowledge for those who work alongside children in order to support the shaping of trauma-sensitive spaces, interactions and practices.

Gain foundational knowledge with practical applications to support your personal and professional growth, which in turn supports the young people you strive to support. This course provides educators with access to current research and practical ideas to create and nurture safety and resilience for all on school landscapes.

Walking Alongside Indigenous Children and Youth in Schools

Designed for teachers, administrators and those who work with our youth, this course can be applied to the Trauma-Informed/Sensitive Pedagogies and Practices Microcertificate.

The Intro to Trauma & Trauma-Informed Sensitive Practices course should be taken first if you are working toward the Microcertificate.

Seek to understand the unique characteristics of Indigenous trauma in urban and rural settings and the key trauma-informed practices that support Indigenous children, youth and their families in schools.

Explore how systemic racism and ongoing oppression continue to shape Indigenous children and youth's experiences in schools. Learn to interrupt dominant narratives and 'the' curriculum through using two-eyed seeing.

Electives (1 Required):

Creating and Leading Trauma Sensitive Schools

Participants will learn how to create safe and supportive spaces and implement trauma-informed practices at the leadership level. The focus will be on examining school-wide systems to foster trauma-integrated environments. By the end, leaders will have actionable tools to lead with empathy, examine current practices and implement new practices to reduce re-traumatization for students, staff and community members.

Supporting Refugee and Newcomer Children, Youth and Families

Designed for teachers, administrators and those who work with our youth, this course can be applied to the Trauma-Informed/Sensitive Pedagogies and Practices

Microcertificate. The Intro to Trauma & Trauma-Informed Sensitive Practices course should be taken first if you are working toward the Microcertificate.

While much research has been done on immigrant and refugee children and youth in Canada, few studies focus directly on their voices and understandings, particularly in relation to their experiences of or with trauma.

Seek to support your growing understanding on how trauma affects immigrant and refugee families, children and youth, especially the children and youth's life-making in schools.

Includes access to current research and practical approaches to make kin with newcomer and local children and youth and teachers' flourishing at school.